

Summer Academy UNIT OF STUDY

Getting Started with Reader's Workshop	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Getting Started with Reader's Workshop <input checked="" type="checkbox"/> Kathy Wiemers, Maggie Meier, Tracy O'Reilly, Judy North, Elizabeth Berlyn
Unit Objective or Purpose:	<input checked="" type="checkbox"/> Establish the classroom climate and routines for Reader's Workshop through daily mini – lessons and practice.
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> <u>Literacy</u> – This unit established the reading/writing connection through mini lessons. <input checked="" type="checkbox"/> <u>Tech Tools</u> – Use OPAC to locate appropriate level books in the library. <input checked="" type="checkbox"/> <u>Differentiation</u> – The students learned how to choose just right books to read, so everyone is reading at their independent reading level. Readers response journal is differentiated. <input checked="" type="checkbox"/> <u>Assessment</u> – Rubrics for Response journals, conferencing with students, and running records. <input checked="" type="checkbox"/> <u>Information Literacy</u> - Locating library books and identifying genres and the difference between fiction and nonfiction.